

Digicel

FOUNDATION

Annual Report

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PATRON'S Message



I am proud to say that the Digicel Foundation continues to fulfil its mandate to grow communities.

Through the efforts of the hardworking teams and dedicated partners, the Foundation has achieved fantastic results in the areas of education, special needs, community development and social enterprise.

Through the Foundation's Enrichment Programme, 104 primary schools benefited from literacy programmes with the continued support of the United States Agency for International Development (USAID). This programme is having great results and equipping teachers with the tools they need to deliver their lessons effectively to students – thus helping Jamaica on its path to achieving its millennium development goal of 100% literacy at the primary school level.

In addition, hundreds of teachers have participated in the teacher training programme which has seen over 70,000 children island-wide en-

joying improved learning environments as their teachers are now even more equipped with the knowledge and expertise needed to deliver the best learning experience possible.

Job creation was also high on the agenda for the Foundation as the team created over 1,400 jobs through its community development and social enterprise projects that focused on giving Jamaicans an opportunity to be productive members of society. And, with the opening of eight Centres of Excellence, the development needs of more than 600 special needs children are now being met.

I would like to thank the Chairman, the CEO and all of the staff members who have contributed to the success of the Digicel Foundation to date and we look forward to continued success in the future.

Best regards,
Honourable Denis O'Brien, OJ

CHAIRMAN'S Message



Over the past year we have been inspired by the resolve of Jamaicans from every walk of life, to build a better future for themselves through our programmes, generously funded by our Patron, the Hon. Denis O'Brien, OJ and his wife Mrs. Catherine O'Brien. We at the Digicel Foundation congratulate him on being conferred with the Order of Jamaica, one of our highest national honours.

Our Foundation is blessed with the guidance of Foundation's Group CEO Maria Mulcahy, an engaged Board of Directors, and a dynamic team.

As we develop and launch projects in the deep rural areas of Jamaica, we see the challenging climate and terrain experienced by our humble partners. Yet, these are eclipsed by their hope, faith and courage. We are moved by these extraordinary Jamaicans, who do not complain about their humble circumstances but work assiduously to advance themselves, their families and their communities.

We are grateful to our partners, in particular the Ministry of Education and USAID, whose collaboration has moved us closer to our millennium development goal of 100% literacy and numeracy.

As we look back on the past year, we can say with confidence that the Digicel Foundation's partnerships in education, special needs, entrepreneurship and the RESPECT Jamaica campaign, are forces for empowerment. We look forward to the continued building of a more productive and peaceful Jamaica.

Best regards,
Jean Lowrie-Chin, JP

CEO'S Message



Devotion and diligence are perhaps the best words to describe the reasons behind the Foundation's successes this year. We received unwavering support from our project partners and beneficiaries which aided us in having an impact in the lives of our fellow Jamaicans. As we exit our three year strategic activities (FY13-FY16), we have exceeded our own expectations across our three pillars of work.

In education, we are committed to building the capacity of not only our children, but the parents and teachers who buttress each child. With 190 teachers trained to integrate technology in literacy and numeracy activities, we are already seeing an improved learning environment.

Through our social enterprise work we have impacted over 200,000 Jamaicans in more than 200 communities. This is a solid reminder of the value of our work and its ability to change lives and create livelihoods.

We have innovated in special needs to develop Mobile Therapy Packs to allow social workers to bring intervention to the doorsteps of children in rural or volatile communities. Combined with our Centres of Excellence and our Ramps in Schools Initiative, we are building bridges to afford access and opportunity to our nation's most vulnerable.

We look forward to seeing the ripple effects of these partnerships and investments as they take root in our communities. The team remains grateful for the support and collaboration from our stakeholders in the public and private sectors that propel us on our journey.

Best regards,
Samantha Chantrelle

BOARD Of Directors



JEAN LOWRIE-CHIN
Chairman



JOY CLARK
Vice Chairman



LISA LEWIS



DAVID BUTLER



**SAMANTHA
CHANTRELLE**



KARLENE DAWSON



RICHARD FRASER



ANDREA HARDWARE



DONNA HENRY



CHERYL HYLTON



PATRICK KING



PETER LLOYD



HEATHER MOYSTON



MARIA MULCAHY



PAULENE MURPHY



MARLENE WILSON



ABOUT

The Digicel Foundation

In September 2004, before Digicel Jamaica could make its official announcement that it would be starting its own Foundation, Hurricane Ivan wreaked havoc across Jamaica. The devastation that followed in its wake and our US\$2.4 million contribution to national reconstruction reaffirmed our commitment to partner in building communities island-wide. And so began the Digicel Foundation. Twelve years later, the Foundation has evolved but has succeeded in remaining true to its vision of positively impacting development and growth in education, special needs and community development.

Our programmes focus on areas critical to the needs of the nation. These include the achievement of Jamaica's Millennium Development Goal of increased literacy; the use of information and communication technology (ICT) tools and equipment for primary schools and increased training for teachers; expanding the capacity for special needs children across the island in a multi-dimensional way, including training for teachers and the pursuit of sustainable projects and partnerships.

To date, we have executed 737 projects across the island, having invested over US\$26.2 million, impacting over 580,000 lives.

WHERE WE WORK

Developmental Statistics



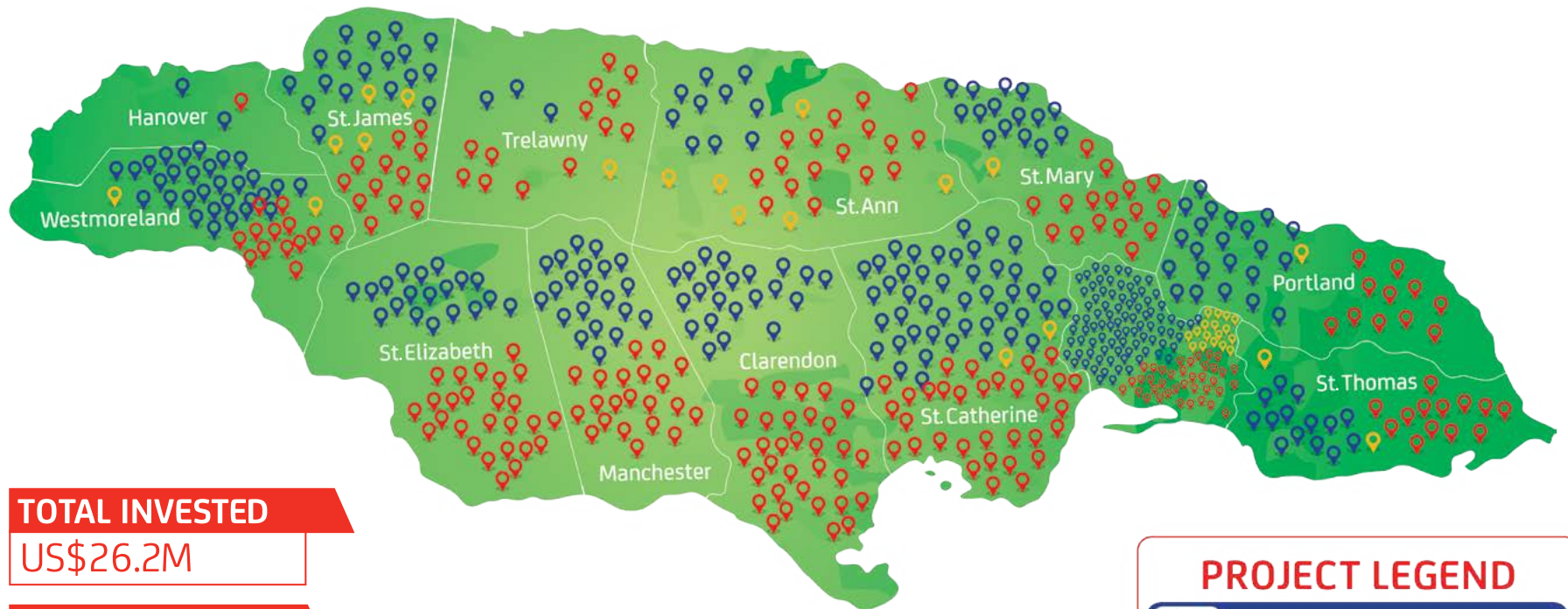
In each of the four countries where the Digicel Foundations are active, the aim is to impact the key markers of development positively – life expectancy, literacy and standard of living. As we seek to develop nations, we partner with communities, households and individuals to provide critical tools of empowerment that will deliver a meaningful and measureable impact on their lives.

The last quarter century has seen improvements in the global standard of living with more people moving out of the low human development category. However, challenges remain, particularly in the developing world. The Digicel Foundations are working diligently to champion and facilitate the empowerment of the most challenged and disenfranchised citizens to maximise their potential and expand their opportunities.

Country	Population (Millions)	UN HDI Ranking	Life Expectancy	GDP per Capita (US)	Adult Literacy
Jamaica	2.8	99	75.7	\$ 8,607	87.5
Haiti	10.5	163	62.8	\$ 1,648	48.7
Papua New Guinea	7.5	158	62.6	\$ 2,458	62.9
Trinidad & Tobago	1.3	64	70.4	\$ 29,469	98.8

MAPPING PROGRESS

Completed Projects



TOTAL INVESTED

US\$26.2M

TOTAL PROJECTS

737

2015-2016

US\$3.6M

PROJECT LEGEND



COMMUNITY DEVELOPMENT 177



SPECIAL NEEDS 45



EDUCATION 515

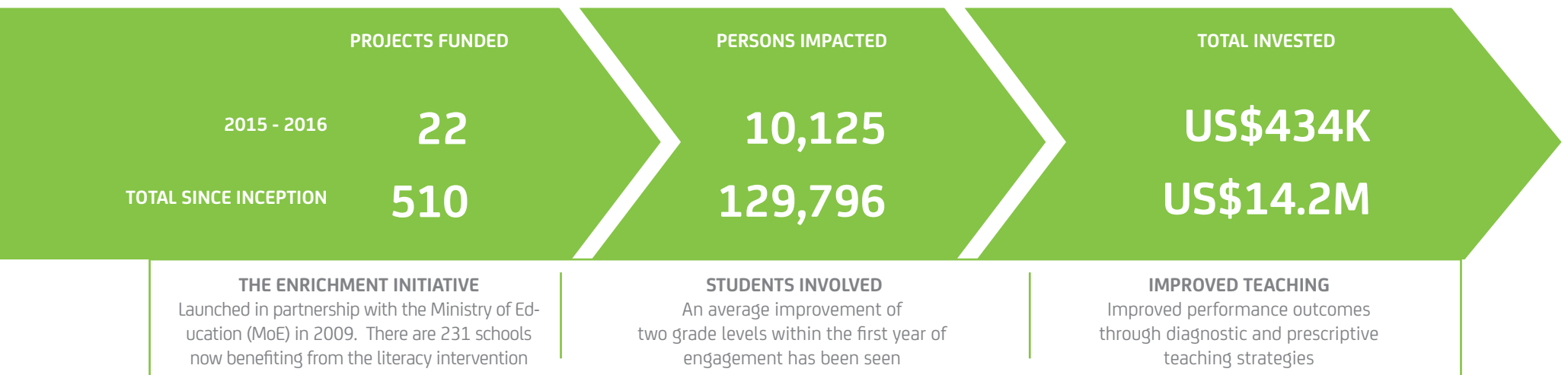


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LET'S BUILD MINDS

EXCELLENCE IN TEACHING

Teacher and School of the Year



Horizon Park Primary School in St. Catherine has been named School of the Year for 2015 for the high performance of its Digicel Foundation/USAID Enrichment Centre. The school is also home to the Teacher of the Year awardee, Shernette Nicholas.

The school was selected based on the consistent performance of the Enrichment Centre Manager, her high attendance at training seminars, proper progress reporting and the impact of the teaching process on improving literacy skills among students.

For its efforts, the school received a cheque valued at USD\$1,000, while Nicholas received a resort weekend for two.

When asked how she keeps up with the demands of specialised teaching, Mrs. Nicholas said, “I have to be alert throughout the teaching process. While I’m instructing, I’m watching each child. I don’t only see them in groups but I give them individual attention, especially if I notice that they may have a special need. I encourage them by setting smaller milestones and assessing them.”

Horizon Park is one of 231 schools to receive additional materials and training under the Foundation’s Enrichment Programme.







Meet Son Son

At the age of seven, Nathaniel “Son Son” Derby entered the Digicel Foundation/USAID Enrichment Programme. Up to that point he had missed out on three years of learning and was hardly able to read and write. Though he was in grade four, he was reading at the level of a kindergartner. Barely able to sound his letters, his teachers saw the frustration he endured when he was asked to read aloud. Son Son soon started to run out of his classes and wanted to get as far away from his teachers as possible. It was not strange to see teachers and students chasing him around the school yard to get him back into the classroom. After being assessed, his teachers decided to place him in the Enrichment Programme.

Within his first month in the programme Son Son began to show improvements. His attitude to learning was changing and he was even showing up for classes early and more enthused.

Son Son was able to identify his letters and their sounds by the end of the first term. “He was transformed and became attached to the computers,” said the Enrichment Centre Manager, Mrs. Shernette Nicholas. Mrs. Nicholas encouraged his mother to keep sending him to school so he could continue on his path to excellence.

Today, Son Son is reading at the grade two level. He is now the teacher’s assistant, helping other students to learn. His confidence and attitude to learning received a strong and positive boost through the tools and learning techniques that form the basis of the Enrichment Programme. There is no doubt that he will attain mastery of his grade level before it is time to sit the Grade Six Achievement Examinations.

SCIENCE Under a Tree



MOBILE SCIENCE LABS

Prior to 2014, the Digicel Foundation supported science education through the renovation of science labs in four high schools. The challenge to meet the growing need for science lab refurbishment led the Foundation to design a low-cost solution that would increase the number of students who would be able to access learning in science subjects.

Following the 2014 launch of our Mobile Science Lab Programme, we have almost doubled the number of schools benefiting from this science-based innovation. To date, 32 schools have received fully equipped mobile laboratories that allow for greater access to lab equipment and learning opportunities, without the physical restrictions of a classroom. The project aims to outfit 50 schools by 2017.

Head of the Science Department at the St. Andrew High School for Girls, Mr. Franklin Burrell said, “Due to limited resources, students at the sixth-form level were often given priority to use the school’s science facilities. We can now ensure that our young thinkers and new innovators have access to the labs, even while being taught under a tree.”

Each mobile lab comes fully equipped with recommended laboratory equipment and chemicals as per the grades seven, eight and nine curricula, a mobile interactive white board and ten tablet computers.

These Mobile Labs also help to address the recurring challenges of space, resources and technology in the education sector. Additionally, as part of the project, the Digicel Foundation will create renewable energy solutions in 15 schools which will impact the operational costs associated with running and maintaining those institutions.



TARGET

50

% COMPLETE

64%

SCIENCE LABS

Mobile Science Labs have been installed in 32 high schools to date and an assessment is underway to determine what, if any, changes will need to be done to make the intervention more useful to science teachers and students.





LET'S BUILD BRIDGES



CENTRES OF EXCELLENCE

Giving Special Needs Children a Head Start

SPECIAL NEEDS

The Foundation's work with Jamaicans with special needs has been centred on our mission to increase their access to opportunities that will improve their quality of life. We envision a nation where our vulnerable populations are empowered, not discriminated against. One in which bridges are built and barriers are removed to facilitate their full and equal participation as citizens.



In keeping with our unwavering commitment to broadening development opportunities for children with special needs, we have recently completed eight of our ten Centres of Excellence. Through these Centres, over 600 children with special needs will have access to sustainable intervention that will enhance their growth and development. Each Centre is fully equipped to support a range of physical, behavioural and intellectual needs, while empowering parents to replicate developmental exercises in the home.

In rural communities, this holistic approach is particularly important as it ensures that the community benefits from a central space for formal intervention and parents receive the guid-

ance and support they need to provide the best possible care for their children.

One such parish is Portland where our seventh Centre was constructed. This is the first facility of its kind in the region and will offer support to neighbouring parishes. Additionally, it was named in honour of a former Digicel staff member and volunteer with the Foundation, Mickhail Betancourt, who passed tragically in 2015.

We continue in our quest to improve abilities and achieve greater success in the lives of our nation's most vulnerable children.







Meet Shantoi and Samoi

At age seven, these twin girls are shining stars. Over the last three years, they have stood out as beacons of hope, showing the value of the Early Stimulation Programme (ESP) Centre of Excellence in the lives of children with special needs.

Shantoi and Samoi were enrolled at the school after being diagnosed with Cerebral Palsy and Cognitive Impairment, respectively.

Their teachers, Aunties Melissa and Norma, quickly realised that they needed extra attention to develop their skills and talents. The girls were forgetting letters and numerals, unable to keep up in class, and refusing to eat. After moving into a newly renovated school environment with additional tools for intervention, the teachers were able to deliver better results for each child. They went from being shy and reserved to outspoken. They were excited about going to school and were no longer worried about what people had to say about their special needs.

At the end of their programme, they were both chosen as valedictorians for their graduating class. Shantoi and Samoi are inspiring classmates, parents, teachers and partners with their contagious warmth and can-do attitude towards life.



MOBILE THERAPY BACKPACKS

BRINGING THERAPY TO THE DOORSTEP

Many children living with special needs are unable to attend schools or afford therapy due to their remote locations. The Mobile Therapy Backpack is an innovation that will seek to address this critical need for this vulnerable community.



Therapy and learning interventions are now available to children with disabilities who have no or low access to developmental care. Thanks to the partnership forged between the Digicel Foundation, Therapy Plus and the Ministry of Labour and Social Security's Early Stimulation Plus (ESP) Programme, 21 Mobile Therapy Packs have been created as a compact and easy to use intervention tool.

With a key focus on children who are shut-ins or living in rural communities, these backpacks are loaded with curative material, including magnetic letters and numbers, pop and play inch

worms and word match ups. Future upgrades to these backpacks will see the addition of oral motor cards, whistles, mirrors and unicubes for counting among other items.

"These tools are enhancing our capacity to do the work that needs to be done. Going into the field without these Mobile Therapy Packs would not make sense. The materials are perfect for our special needs students and help us to reach them in an exciting way," said Executive Director at ESP, Mrs. Antonica Gunter-Gayle.



TEACHER TRAINING

For Innovative Intervention

Training and skills development are key factors in sustaining our interventions for students with special needs. We have included teacher training as a critical aspect of the learning process which allows us to guide teachers on how to appropriately use teaching tools to improve output among students.

Each month, teachers who work with special needs children receive training through our Training Hub, in partnership with Therapy Plus. There is also in-service training that occurs in the classroom to ensure

equipment is used properly and the appropriate teaching techniques are applied. Creativity is also encouraged so that teachers can prepare low-cost versions of therapy equipment, for example using rice in place of sensory jelly beans to teach textures to students.

Our approach also takes into consideration the need to include parents and siblings in the training process. Annually, we conduct a seminar that aims to strengthen their ability to cope and cater appropriately to special needs children at home.





RAMPS IN SCHOOLS

Accelerating the
Wheels of Inclusion

WHEELCHAIR RAMPS

constructed in eleven primary and secondary
schools across the island



Access to education within the context of special needs means more than being able to matriculate from one level of education to the next. With this in mind, the Digicel Foundation partnered with the Ministry of Education and the University of the West Indies Centre for Disability Studies to construct wheelchair ramps in ten primary and secondary schools across the island. We exceeded our target by building ramps in eleven schools which now provide inclusive physical access to the classrooms and restrooms on the various campuses.

Principal of Mona High School, Keven Jones, added that “pushing for inclusion is not just for the benefit of persons with physical challenges but for the entire school community. It teaches tolerance and gives students a chance to interact with other children who may have different abilities. The more we provide mainstream opportunities for children with special needs, the greater our chances of eliminating discrimination.”

600

SPECIAL NEEDS
STUDENTS SERVED

1,400

SPECIAL OLYMPIANS
BEING SERVED





LET'S BUILD
LIVES



DEAF CAN! COFFEE

More Than Just Coffee

COMMUNITY DEVELOPMENT PROGRAMME

The Digicel Foundation has had the mission of building communities and community spirit as part of its core mandate. The notion of building a community in this present economic climate cannot be divorced from an emphasis on transforming the Jamaican landscape from one of underdevelopment to one of sustainable development.



Birthered through the empowering work of the Caribbean Christian Centre for the Deaf, Deaf Can! Coffee is a social enterprise managed and operated by deaf youth. The business idea began as a means of simply affirming the worth of deaf teens, reminding them that they lack nothing and can do anything.

In December 2015, the Digicel Foundation partnered with the group of entrepreneurs by providing US\$27,000 to upgrade their equipment and coffee appliances and install a solar energy system.

The entrepreneurial acumen of the team has seen them not only expanding their facilities, but also training their members for job placement in traditional work spaces. The profits of the business are also used to create a scholarship fund for deaf boys to enter university.

“The Digicel Foundation is that critical partner that has encouraged us and helped us to keep believing in the work we’re doing. Even before they provided the financial support, they were clients. They truly bought into the vision,” shared Blake Widmer, co-Founder of Deaf Can! Coffee.





Meet Carlyle

A few years ago I was not earning an income. I was not a leader and I definitely was not helping to build my community. I suppose I didn't know that I could do more.

Dumb...Stupid...Mute. Those were the words people used to convince me that I couldn't.

Deaf Can! changed that. You're now looking at a 28-year old role model. My name is Carlyle and I am part of the management team at Deaf Can! Coffee.

Through support from organisations like the Digicel Foundation, my team of deaf youths see themselves differently and we're helping to change other people's minds about what the deaf can do. We're doing more than selling great coffee.

We're opening minds, building tolerance and earning respect. We're not dumb...and we're certainly not stupid. We just do things a bit differently.

DOLORES COCHRAN

It Takes a Village



IMPROVED

The capacity of community organisations in both rural and urban communities to become sustainable enterprises



IMPROVED

The quality of Community Development Projects funded by the Digicel Foundation



INCREASED

The number of strategic partnerships geared to enhancing sustainable community development projects



The Dolores Cochran Village Academy, an agricultural school in St. Ann, received a well-needed boost from the Digicel Foundation with an investment of approximately US\$28,000. This has covered the cost of expanding the institution's infrastructure and the provision of pigs, goats, chickens and other livestock which were desperately needed to improve the standard of lessons being taught at the institution. The Dolores Cochran Village Academy, which caters to 80 students annually, was formed for the development of entrepreneurs in agriculture. The institution caters to economically marginalised rural young people and provides them with opportunities for self-improvement.

“A big part of solving the problems that young people face is giving them control, giving them space to exercise their inherent abilities, building capacity and creating a wholesome and purposeful life. The Digicel Foundation is giving us the support we need to do that,” Mr. Sydney Henry, Chairman and Founder, Dolores Cochran Village Academy.

The Academy exposes the students to practical business options in agriculture; provides entrepreneurship training and assists students to create sustainable businesses so they can earn after leaving the programme.



ST. PATRICK'S FOUNDATION

Changing the Face of the Inner City

TRAINING PROGRAMME

Since 1994, St. Patrick's Foundation has provided training and empowerment for the residents in some of the most volatile and depressed communities in Jamaica.

Since 1994, St. Patrick's Foundation has provided training and empowerment for the residents in some of the most volatile and depressed communities in Jamaica. One of those communities is Seaview Gardens where fifty percent of the population is under 30 years-old and a large number of them unemployed. Through our partnership and investment, they were able to equip the Cosmetology Lab fully and upgrade their Cake Baking and Decorating Department.

"We serve in a number of inner city communities and we find that it is very difficult to inspire young people to excel if they can't see exam-

ples of excellence. That's why we needed state-of-the-art facilities," explains Chairman of the St. Patrick's Foundation, Mrs. Hermine Metcalf.

In February of 2015, they were able to host an Open House, demonstrating the skill and talent of their students while offering services to the community at reduced rates.

With the enhanced facilities, the institution is able to cater to more students and applications have been pouring in as young people seek the technical training they need to propel their professional endeavours.



ENHANCED FACILITIES



INSPIRING YOUTH



TRAINING AND EMPOWERMENT





LET'S BUILD
RESPECT

RESPECT JAMAICA

Champions of Change





In January 2014, Digicel Jamaica spearheaded the launch of a multi-corporate anti-discrimination initiative, promoting the inclusion of all people regardless of racial identity, religion, class, sexual orientation, age, gender, political affiliation and special needs. There is also a focus on protecting the environment.

In keeping with the overarching goal of Vision 2030 of making Jamaica the place of choice to live, work, raise families and do business, Respect Jamaica calls on all Jamaicans to stand in support of the marginalised and vulnerable in our communities, to bring

about genuine nation-building and a more equitable society. Respect Jamaica is rooted in the belief that everyone, no matter who they are, is deserving of respect.

The programme involves 54 bold and opinionated young people who are involved in social and community activism and are trained in using modern techniques and tools including social media to stimulate social dialogue and change. To date, 36 corporates have signed on in support of the initiative lending support in cash and kind to on the ground and online campaigns in schools and communities.



Meet Jherane

Jherane Patmore is a champion of Respect and earned the Project of the Year Award for 2015. As a Respect Jamaica Ambassador, she launched a campaign to address gender-based violence (GBV) titled, #KickOutGBV. Hosted on the University of the West Indies Campus, she rallied almost 200 students at her forum launch and continued her campaign on social media where it still triggers conversation.

During the campaign, her hashtag was used to engage victims of GBV, advocates and general social media users in passionate dialogue and human rights advocacy. This increased public awareness among our stakeholders, while energising our ambassadors to take the lead on issues affecting the social wellbeing of their fellow Jamaicans.





LET'S BUILD
SPIRIT

DIGICEL VOLUNTEERS

It's in our DNA

Throughout the year, our staff members have committed their time and energy to serving the needs of fellow Jamaicans. Their selflessness has not gone unnoticed, particularly in the communities we serve. Spreading their efforts across the island, our volunteers have helped to improve several community institu-

tions including the Fletcher's Land Community Centre in Downtown Kingston; the Princess Margaret Hospital in St. Thomas; the Montego Bay Infant School in St. James and the Belretiro Basic School in Manchester. They stand ready to answer the call as we work towards building a better nation.









FINANCIAL STATEMENTS

Expressed in US Dollars
March 31, 2016

INDEPENDENT AUDITOR'S REPORT

TO THE MEMBERS OF DIGICEL JAMAICA FOUNDATION

Report on the Financial Statements

We have audited the accompanying financial statements of Digicel Jamaica Foundation, set out on pages 1 to 12, which comprise the balance sheet as at 31 March 2016, and the statements of comprehensive income, changes in equity and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with International Financial Reporting Standards and with the requirements of the Jamaican Companies Act, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circum-

stances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

MEMBERS OF DIGICEL JAMAICA FOUNDATION INDEPENDENT AUDITOR'S REPORT

Opinion

In our opinion, the financial statements give a true and fair view of the financial position of Digicel Jamaica Foundation as at 31 March 2016, and of its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards and the requirements of the Jamaican Companies Act.

Report on Other Legal and Regulatory Requirements

As required by the Jamaican Companies Act, we have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of our audit. In our opinion, proper accounting records have been kept, so far as appears from our examination of those records, and the accompanying financial statements are in agreement therewith and give the information required by the Jamaican Companies Act, in the manner so required.



Chartered Accountants
10 August 2016
Kingston, Jamaica

DIGICEL JAMAICA FOUNDATION
(A company Limited by Guarantee)
Statement of Comprehensive Income
Year ended 31 March 2016

(Expressed in United States dollars unless otherwise indicated)

		2016 \$'000	2015 \$'000
INCOME			
Grants from Digicel (Jamaica) Limited		2,881	3,186
Grants from USAID		684	581
Donations		49	-
Foreign exchange gains		4	3
Interest income		4	3
		<u>3,622</u>	<u>3,773</u>
EXPENDITURE			
Projects and donations	3	3,006	2,991
Administration expenses	4	593	783
		<u>3,599</u>	<u>3,774</u>
NET SURPLUS/(DEFICIT)			
		23	(1)
Exchange differences on translating foreign balances		<u>(20)</u>	<u>(19)</u>
TOTAL COMPREHENSIVE INCOME			
		<u>3</u>	<u>(20)</u>

DIGICEL JAMAICA FOUNDATION
(A company Limited by Guarantee)

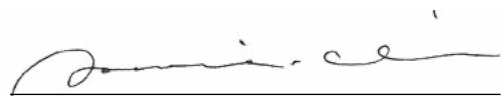
BALANCE SHEET

31 March 2016


(Expressed in United States dollars unless otherwise indicated)

ASSETS	NOTE	2016 \$'000	2015 \$'000
NON-CURRENT ASSET			
Property, plant and equipment	6	13	18
CURRENT ASSETS			
Withholding tax recoverable		14	14
Other receivables		20	242
Cash and cash equivalents	7	334	171
		368	427
TOTAL ASSETS		381	445
EQUITY AND LIABILITIES			
Equity			
Foreign exchange translation reserve		(122)	(102)
Accumulated surplus		219	196
		97	94
Current Liabilities			
Donations payable		201	338
Accounts payable and accrued charges		83	13
		284	351
TOTAL EQUITY AND LIABILITIES		381	445

Approved for issue by the Board of Directors on 10 August 2016 and signed on its behalf by:



Chairman



Executive Director / CEO

DIGICEL JAMAICA FOUNDATION
(A company Limited by Guarantee)
Statement of Changes in Equity
Year ended 31 March 2016

(Expressed in United States dollars unless otherwise indicated)

	Foreign Exchange Translation Reserve \$'000	Accumulated Surplus \$'000	Total \$'000
BALANCE AT 31 MARCH 2014	(83)	197	114
Net deficit	-	(1)	(1)
Other comprehensive income	(19)	-	(19)
Total comprehensive income	(19)	(1)	(20)
BALANCE AT 31 MARCH 2015	(102)	196	94
Net surplus	-	23	23
Other comprehensive income	(20)	-	(20)
Total comprehensive income	(122)	23	3
BALANCE AT 31 MARCH 2016	(122)	219	97

DIGICEL JAMAICA FOUNDATION
(A company Limited by Guarantee)
Statement of Cash Flows
Year ended 31 March 2016

(Expressed in United States dollars unless otherwise indicated)

	NOTE	2016 \$'000	2015 \$'000
CASH FLOWS FROM OPERATING ACTIVITIES			
Net surplus/(deficit) for the year		23	(1)
Adjustments for:			
Depreciation	6	5	5
Foreign exchange gains		(24)	(20)
Interest income		(4)	(3)
		<u>-</u>	<u>(19)</u>
Changes in operating assets and liabilities:			
Other receivable		222	(37)
Donations payable		(137)	(138)
Accounts payable and accrued charges		70	(35)
Cash generated from/(used in) operations		<u>155</u>	<u>(229)</u>
Interest received		4	3
Cash provided by/(used in) operating activities		<u>159</u>	<u>(226)</u>
Increase/(decrease) in cash and cash equivalents		159	(226)
Effects of exchange rate changes on cash and cash equivalents		4	3
Cash and cash equivalents at the beginning of year		<u>171</u>	<u>394</u>
CASH AND CASH EQUIVALENTS AT END OF THE YEAR	7	<u><u>334</u></u>	<u><u>171</u></u>

DIGICEL JAMAICA FOUNDATION

(A company Limited by Guarantee)

Notes to the Financial Statements

Year ended 31 March 2016

(Expressed in United States dollars unless otherwise indicated)

1. IDENTIFICATION AND PRINCIPAL ACTIVITIES

The company is a not-for-profit organisation which was incorporated in Jamaica on 30 September 2004. The company is limited by guarantee, not having a share capital. The registered office of the company is located at 14 Ocean Boulevard, Kingston. The principal activity of the company comprises the distribution and utilisation of funds on a charitable basis for the purpose of building and developing communities across Jamaica and the region.

The company is mainly funded by Digicel (Jamaica) Limited, incorporated in Jamaica.

On 9 April 2013, the company entered into a three (3) year partnership with the United States Agency for International Development (USAID) to increase the scale of one of its projects, the Enrichment Programme. This partnership involves committed funding by the company and by USAID and the administration of the programme by the company.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of preparation

The summary financial statements have been extracted from the full financial statements, and prepared in accordance with Practice Statement 2016-01 issued by the Institute of Chartered Accountants of Jamaica. The full financial statements as at and for the year ended 31 March 2016 were authorised for issue by the Board of Directors on 10 August 2016. Those financial statements have been prepared in accordance with IFRS, and contain an explicit and unreserved statement of compliance with IFRS.

The summary financial statements do not include all the disclosures provided in the full financial statements and cannot be expected to provide as complete an understanding as provided by the full financial statements. The full financial statements are available at the company's office.

The full financial statements have been audited by PricewaterhouseCoopers who, in their report dated 10 August 2016, expressed an unmodified opinion in relation to those full financial statements.

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